Midstate College Writing Assessment Rubric

The following Area of Assessment (Dimension) targets: Thesis/Focus				
Dimension	**Excellent (Worth 3 Points)**	**Competent (Worth 2 Points)**	**Needs Improvement (Worth 1 Point)**	**Rating of Dimensions**
• Incorporates introduction	☐ States objectives clearly; includes thesis statement with justification of the topic	☐ Thesis and objectives are fairly clear and match the writing task	☐ Does not state objectives clearly and/or no thesis statement	
			Total: Thesis/Focus:	
The following Areas of Assessment (Dimensions) target: Presentation				
Dimensions	**Excellent (Worth 3 Points)**	**Competent (Worth 2 Points)**	**Needs Improvement (Worth 1 Point)**	**Rating of Dimensions**
• Presents professional appearance	☐ Neat and professional appearance	☐ Acceptable neatness and professional appearance	☐ Lacks neatness and professional appearance	
• Follows college writing standards Categories for writing standards include) 1. Page Headers 2. 12 Point Times New Roman 3. Double Space 4. 1 inch margins	☐ Meets college writing standards (meets all of the following): ☐ Page Headers ☐ 12 Point Times New Roman ☐ Double Space ☐ 1 inch margins	☐ Meets most college writing standards (meets at least 3 of the following): ☐ Page Headers ☐ 12 Point Times New Roman ☐ Double Space ☐ 1 inch margins	☐ Does not follow college writing standards (meets 2 or fewer of following): ☐ Page Headers ☐ 12 Point Times New Roman ☐ Double Space ☐ 1 inch margins	
• Follows MLA or APA documentation and citation styles if required	☐ Advanced MLA/APA skills	☐ Acceptable MLA/APA skills	☐ Does not apply MLA/APA styles correctly	
			Total: Presentation	
The following Areas of Assessment (Dimensions) target: Support Reasoning				
Dimensions	**Excellent (Worth 3 Points)**	**Competent (Worth 2 Points)**	**Needs Improvement (Worth 1 Point)**	**Rating of Dimensions**
• Provides evidence to support thesis	☐ Substantial, logical, and concrete development of main ideas	☐ Mostly logical and concrete development of main ideas	☐ Undeveloped support of main ideas	
• Demonstrates critical thinking	☐ Synthesizes sources and personal opinion	☐ Contains some synthesis of sources and personal opinions	☐ Does not synthesize sources and personal opinion and/or overdependence on source material	
• Sources	☐ Incorporates legitimate source material if applicable	☐ Sometimes incorporates legitimate source material if applicable	☐ Does not incorporate legitimate source material when appropriate.	
			Total: Support Reasoning	
The following Areas of Assessment (Dimensions) target: Content				
Dimensions	**Excellent (Worth 3 Points)**	**Competent (Worth 2 Points)**	**Needs Improvement (Worth 1 Point)**	**Rating of Dimensions**
• Organization	☐ Transition devices are effective	☐ Transition devices are mostly effective	☐ Transition devices not used effectively or not at all	
• Adheres to main points	☐ Maintains focus on main points	☐ Mostly maintains focus on main points	☐ Does not maintain focus on main points	

• Demonstrates a logical flow of ideas	☐ Flow of ideas is logical	☐ Flow of ideas is mostly logical	☐ Flow of ideas is not logical	
• Uses a variety of sentence structures	☐ Includes a variety of sentence structures	☐ Includes a few different sentence structures	☐ Includes a limited variety of sentence structures	
• Concludes with summary of main idea	☐ Conclusion clearly summarizes objectives and thesis	☐ Conclusion does not include either a restatement of main ideas or thesis	☐ Conclusion does not clearly summarize objectives and thesis	
			Total: Content	
The following Areas of Assessment (Dimensions) target: Mechanics				
Dimensions	**Excellent (Worth 3 Points)**	**Competent (Worth 2 Points)**	**Needs Improvement (Worth 1 Point)**	**Rating of Dimensions**
• Uses correct grammar	☐ Zero grammatical errors	☐ Minimal grammatical errors	☐ Excessive grammatical errors	
• Spells correctly	☐ Zero spelling errors	☐ Minimal spelling errors	☐ Excessive spelling errors	
• Demonstrates proper use of punctuation	☐ Zero punctuation errors	☐ Minimal punctuation errors	☐ Excessive punctuation errors	
• Incorporates appropriate word choice	☐ Appropriate word choice	☐ Some appropriate word choice	☐ Inappropriate word choice	
			Total: Mechanics	
Total Rating of Competency Levels				
Total Rating of Dimensions →				